

Reallocation of Resources	Short-Term: 2019-2020 School Year	Progress: Sept 2019 - Nov 2019	Progress: Dec 2019 - Mar 2020	Progress: Apr 2020 - June 2020
Restructuring supports and programming for students to create a more inclusive whole school approach to supporting students with special needs.	Use of provincial report card for all elementary students who are accessing modified curriculum who have a developmental disability when appropriate			
	Implementation of recommendations from internal review committee of the current service delivery model for secondary school to community services			
Restructuring Educational Services District Programs to support a more inclusive learning environment for all students.	Support District Learning Centre (Behaviour) staff with the implementation of Zones of Regulation and Stuart Shanker Self Regulation practices			
	Support District Learning Centre (Behaviour) staff with targetted academic programming to meet the needs of all learners.			
Restructuring some Educational Services teams/groups to increase consistency of In-school supports, build school capacity to meet needs of students and effectively allocate resources.	Human Resources and Educational Services will monitor implementation of changes to EA allocation process			
	Expand the Oral Language Enrichment Groups implemented by Speech and Language Pathologists and Communicative Disorder Assistants to include Grade 1			
	Continue implementation of clinical mental health assessments and mental health supports by Social Workers in secondary schools and north end elementary schools			

	Implement the role of Board Certified Behaviour Analyst (BCBA) to support school staff with training and implementation of Applied Behaviour Analysis (ABA)			
Differentiating supports equitably based upon demographic and socio-economic needs.	Review the Student Support Counsellor, Adolescent Care Worker, Social Worker, Student Attendance Counsellor, Clinical and Speech Language staffing allocation model to optimize in-school supports.			
Learning For All	Build capacity with all school staff to:			
	support the needs of all students within an inclusive environment			
	support the development and implementation of exemplary Individualized Education Plans (IEPs)			
	support the implementation of Applied Behavioural Analysis (ABA)			
	support the implementation of Behaviour Management Systems (BMS)			
	support the development of social and emotional learning and self-regulation			
	support student mental health and wellness (Tier 1, 2, 3 supports)			
	support the continued training and effective use of assistive technology for both staff and students			
	support targeted schools to foster a whole school, trauma-sensitive approach			
	increase staff capacity in the area of supporting students impacted with FASD in our schools			

	increase staff capacity in the area of Universal Design for Learning (UDL)			
Deepening parent understanding of special education supports and services available to students in our schools.	Develop and share user friendly parent and student resources related to special education and student advocacy			
Empowering parents as an important and knowledgeable stakeholder when making decisions about their student's learning and well-being.	Support the implementation of strength-based, person-centred planning in consultation with parents, community partners, and other school boards using My Blueprint			
	Engage parents and community partners in effective and ongoing transition planning from school entry to a meaningful adult life			
	Engage parent involvement in the Mental Health Leadership Committee			
Collaborating with our community partners to promote social inclusion and student learning and well-being.	Continue to offer information and networking opportunities with community partners and LDSB staff to further understand available resources and services for our students and their families			
	Collaborate with the Clinical Psychology Outreach Program (CPOP), Maple Family Health Team and KFL&A Public Health to pilot "Got Your Back" sessions in targeted secondary schools			
	Implementation of school engagement interventions in collaboration with Maltby Centre and School Attendance Counsellors to support students with mental health concerns and persistent school absences			

	Investigate opportunities within our schools and within our communities to support pathways for students and explore employability supports in partnership with our community			
Collaborating with our community partners to promote social inclusion and student learning and well-being.	Continue to collaborate with Maltby Centre and Algonquin Lakeshore Catholic District School Board in Kingston After School ABA Program for students with autism			
Investigating partnerships that support shared services and use of resources.	Investigate the concept of The 6Fs Framework in consultation with community partners			
	Continue to work with the Ministry for special education funding that meets the needs of the students in LDSB			
Continuing to work with the Ministry of Education to serve students with special education needs.	Engage in the Ministry of Education Pilot Project to Support Transitions to Post Secondary Pathways for Students with Developmental Disabilities			
	Continue to work with the Ministry of Education and School Mental Health Ontario to support student mental health needs.			